

# Remote Learning for Al-Falah Primary School

## **Remote education provision**

## Information for parents and carers

Pupils will need to access their remote learning via Zoom.

Pupils will need to learn remotely if they are sent home from school to self-isolate, or if there is a full lockdown.

The following information is a brief summary of how your child will learn at home. More detail is included in the school's Remote Learning Policy.

http://www.alfalahschool.org.uk/Remote%20Education%20Policy.pdf

#### The remote curriculum: what is taught to pupils at home

Remote Learning is of a high quality and aligns as closely as possible with the in school provision. The class teachers will set work across all areas of the curriculum. This will include English, Maths, Spelling/Phonics, Guided Reading and Science. The work set will be a collection of resources from Collins, CGP and Oak National Academy as well as other relevant educational websites and school based resources.

During the morning, teaching will be focussed on Phonics, English skills, Maths and Science. The afternoon sessions will be based on Islamic Studies.

Pupils in Years 1-6 will be following the timetable (as below) which is different to their school day. All pupils will be provided with any materials that they need, including work packs.

All pupils will have a personal reading book to continue reading at home alongside free websites where they can access free books. Parents are encouraged to listen to their child read every day and encourage them to talk about their books (websites have been provided to parents).

<u>Classes</u>	NC Live Zoom lesson times	IC Live Zoom lesson times
Year 1	9:30 am – 11.30 am	1:00 pm – 2.30 pm
Year 2	9:30 am – 11.30 am	1:00 pm – 1.45 pm Zoom lesson  2:15 pm – 3.30 pm Quran lesson
Year 3	9:30 am – 11.30 am	12:30 pm – 2.00 pm Quran lesson 2.00 – 2.45 Zoom lesson
Year 4	9:30 am – 11.30 am	12:45 pm – 2.30 pm
Year 5	9:30 am – 11.30 am	1:00 pm – 2.30 pm
Year 6	9:30 am – 11.30 am	1:00 pm – 2.30 pm
Hifz Class		12:45 pm – 3.00 pm (exact timing will be provided by the class teacher)

## Remote teaching and learning time each day

Pupils will be present for remote learning by 9:30 am and cease their remote learning at 3:00 pm from Monday to Thursday and 10am to 12pm on Friday, with the exception of breaks and lunchtimes. Breaks and lunchtimes will be recommended to take place. Pupils are not expected to do schoolwork outside of normal school hours. In total, this will equate to at least 3.5 to 4 hours of teaching per day.

Pupils with SEND or additional medical conditions who require more regular breaks, e.g. sensory breaks, are not expected to do school work during their breaks. Pupils who are unwell are not expected to complete work until they are well enough to do so. The school will monitor any child that has not accessed the remote learning after two days.

Children will be expected to log on and be ready for learning at 9.30am. The school day virtually will finish at 2.45 pm. Lunch and break times will be included and directed by the teaching staff.

## **Accessing remote education**

Remote lessons will be delivered using Zoom to pupils in Years 1 -6.

Your son/daughter has been taught how to access the site and how to login for lessons.

Parents have received log in details via email. Printed / CGP work packs will be available to collect from school or be delivered to pupils who do not have access to technology at home. In some circumstances, the school will lend pupils a laptop/tablet to use for the duration of remote learning at home. Parents/Carers can call the school to speak to the Head teacher/admin who can assist in supporting pupils when working remotely.

Please inform the school office info@alfalahschool.org.uk if your child does not have a laptop/tablet on which to work, or if you do not have internet access at home. We will do our best to support you.

Pupils will be asked to keep all their work in their exercise books and learning packs.

## Remote teaching

From Year 1 through to Year 6, remote teaching will be delivered through live lessons in the vast majority of cases. This will involve simultaneous direct teaching by class teachers to their pupils (who could be learning in the physical classroom if they are key worker or vulnerable children or at home).

Direct input from the teacher may be supplemented with some recorded material (such as video lessons from Oak National Academy which may be the most appropriate way of teaching particular aspects of work, such as investigative work in Science.

Head teacher's whole school assembly on every Friday will continue alongside with Arabic lesson and indoor PE.

## **Engagement and feedback**

We have the same high expectations of pupils' behaviour when they are learning remotely as we do when they are learning in school. Al-Falah values should be consistently maintained. All pupils have been taught the protocols for working online and staying safe. Codes of conduct for remote learning have been given to pupils, parents and staff. The school will alert you in the event of poor behaviour or non-attendance.

We value your support for your child's wellbeing and learning. Please continue to ensure that they follow good routines, including getting enough sleep and time away from screens.

We will keep a careful check on your child's remote learning. We will inform you by phone call if your child misses any lessons that they are expected to attend. We will inform you if we have concerns about your child's work.

## **Assessment and feedback**

Your child will work in a variety of ways when they are learning remotely. Teachers will always carried out verbal assessment to check children's' understanding of particular task. Sometimes they will complete work in exercise books that will be submitted to school in hard copy form. Feedback can take many forms. Sometimes your child will receive written individual feedback. Some feedback will be given on a whole-class basis and sometimes your child may receive one to one feedback after the online lesson has been completed.

## Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Support them in school by allowing them to physically attend.

Provision of differentiated printed work packs matched to individual targets.